Duquesne University

2014 Report

Website

http://www.duq.edu/academics/schools/liberal-arts/academic-departments-of-liberal-arts/philosophy

Department name

Department of Philosophy

Department chair

Ronald Polansky, Professor & Chair

Faculty

Kelly Arenson, Assistant Professor • Jennifer Bates, Associate Professor • Thérèse Bonin, Associate Professor • Brian Cronin, Associate Professor • Fred Evans, Professor • Tom Eyers, Assistant Professor • Michael Harrington, Associate Professor • Charles Don Keyes, Professor • Jay Lampert, Professor • Patrick Lee Miller, Associate Professor • Ronald Polansky, Professor and Chair • Lanei Rodemeyer, Associate Professor • Daniel Selcer, Associate Professor • James Swindal, Professor and Dean • Eric Vogelstein, Assistant Professor • George Yancy, Professor

Efforts to increase inclusiveness

Diversity is a concern for the Department in its hiring, graduate student admissions, and coursework. We regularly offer graduate courses in several forms of Asian philosophy, critical philosophies of race, feminist philosophy, and philosophy of gender; we occasionally offer a course in African philosophy. The cultural diversity of our graduate program benefits from the significant number of international students (currently: 3 from Turkey, 2 from South Korea, and 1 each from Cameroon, China, Germany, Italy, Kenya, Lebanon, Nigeria, and Russia). We also regularly host visiting scholars from Peking University. Organizationally, we support The Center for Women and Gender Studies (founded and directed by Philosophy faculty members), Duquesne Women in Philosophy (organized by graduate students and involving faculty), and the Black Student Union (advised by a philosophy faculty member). Finally, one of our faculty member's co-edits the APA Newsletter on Philosophy and the Black Experience.

Additional Information

The mission of the doctoral program is to provide advanced philosophical training to students of demonstrated scholarly excellence so that they may pursue high-quality independent research under the mentorship of faculty, enter the academic profession as scholars and teachers, find tenure-track employment as professors of philosophy, and become members of the international philosophical community. Our department hosts an active, congenial, and vibrant philosophical community, including an extensive visiting speakers series and graduate research colloquium, student and faculty organized reading groups, and a strong graduate student organization. In the last few years, we have offered graduate courses on the pre-Socratics, Plato, Aristotle, Confucius, Hellenistic and Roman philosophy, Plotinus, Augustine, Pseudo-Dionysius, Aquinas, classical Islamic philosophy, Descartes, Hobbes, Spinoza, Leibniz, Kant, Hegel, Marx, Nietzsche, Kierkegaard, Husserl, Heidegger, Freud, Benjamin, Merleau-Ponty, Sartre, Adorno, Levinas, Lacan, Derrida, Ricoeur, Habermas, Foucault, Deleuze, and Badiou. Recent thematic courses have included Aesthetics, Contemporary Social and Political Philosophy, Critical Race Theory, Feminist Phenomenology, German Idealism, History and Philosophy of Science, Early Modern Political Philosophy, Hermeneutics, Psychoanalysis, Idealism and Materialism, Moral Philosophy, Phenomenological Epistemology, Philosophy of the Body, Philosophy of Music, Philosophy of Time, and the Phenomenology of Space and Place.

Faculty

	Tenured	Tenure-track	Non-tenure track
Women	3	0	1
Men	9	2	1
Other gender	0	0	0
Unknown gender	0	0	0
African, African-American	1	0	0
Asian	0	0	0
Native American	0	0	0
Hispanic or Latino	0	0	0
Pacific Islander	0	0	0
White	11	2	2
Multi-racial	0	0	0
Other race	0	0	0
Unknown race	0	0	0
LGBT	N/A	N/A	N/A
Disablity status	N/A	N/A	N/A

Total women	Total men	Total unknown/ other gender	Total faculty
4	12	0	16

Degrees offered: ☑ Ph.D. ☑ Terminal Master's

Financial Aid

Teaching fellowships	13
Non-teaching fellowships	0
Teaching assistantships	8
Scholarships	17
Students teaching their own classes	13

Other financial information

In addition to a $17,000/year stipend (which we project will soon rise) all PhD students have full access to substantial yearly conference travel funds as well as a one-time ~$2,500 grant for intensive summer language study abroad. Further travel funds and research support -- including substantial dissertation completion grants -- are available through competitive application. To assist with parsing the financial aid numbers above, here is our funding structure. All our PhD students receive the $17,000 stipend mentioned above. In return, they serve as teaching assistants for 3 semesters and then begin to teach their own small (27 students max) introductory-level classes. Though the funding sources sometimes vary, the stipend or stipend-equivalent funding is guaranteed through the end of their 5th year. If necessary, from the 6th year forward, 2-class/semester adjunct teaching positions paying approximately the same as the stipend are nearly always available for any student who would like to have one.

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Ph.D. program strengths

We specialize in continental philosophy and the history of philosophy. Our program was among the first in the US to concentrate on phenomenology and continental thought. We remain committed to that tradition and focus on post-Kantian European philosophy, with multiple faculty working in German Idealism, phenomenology, social and political philosophy, psychoanalytic theory, as well as structuralism, poststructuralism, and their aftermaths. We integrate this into a broader emphasis on the history of philosophy as a cluster of research areas in their own right, as a set of methodological orientations, and as the necessary background for work in contemporary thought. To this end, we also have groups of faculty working in each of the main periods the history of philosophy, including ancient and classical philosophy, medieval philosophy, and modern philosophy. Our graduate program is built around small seminars that engage primary texts and conceptual problems. We strongly encourage reading philosophical works in their original languages, when possible, and place a premium on our students developing a high level of competence in the languages related to their doctoral research. To that end, we offer substantial support for our students to pursue language study at Duquesne and through intensive summer language programs abroad.

Ph.D. Students 2013 - 2014 Year

	Women	Men	Other	Unknown
African, African-American	0	2	0	0
Asian	2	1	0	0
Native American	0	0	0	0
Hispanic or Latino	0	1	0	0
Pacific Islander	0	0	0	0
White	15	31	0	0
Multi-racial	0	1	0	0
Other race	2	3	0	0
Unknown race	0	0	0	0
Totals	**19**	**39**	**0**	**0**

LGBT identifying	6	Disability identifying	5
Total Ph.D. Students 2013	**66**	**Total Ph.D. Students 2014**	**58**

Degrees awarded

	2010	2011	2012	2013	2014
Degrees awarded	4	5	4	2	9
Time to completion	7	8	7.5	5	8

Ph.D. tuition

In state: $1049/credit

Out of state: $1049/credit

Number of courses required for Ph.D. 16

After a reasonable period has elapsed to observe performance, the transfer of up to 3 courses of previous graduate coursework in philosophy may be allowed, lowering the total number of required courses to 13.

Online Courses

We do not offer Ph.D. courses online.

Ph.D. program entry requirements

Transcripts: Yes

Writing sample: Yes

GPA:

TOEFL score: 80 (online), 550 (paper): IELTS accepted with 6.5

Letters of recommendation: 3

GRE score:

Other requirements:

We consider GRE scores as one measure of dossier quality among others, but do not have quantitative minimums. / / We place a strong emphasis on working with texts in original languages. Foreign language preparation is not required, but it does play a role in our admissions decisions. / / Additional language score info for ESL

MA Students 2013 - 2014 Year

	Women	Men	Other	Unknown
African, African-American	0	0	0	0
Asian	0	0	0	0
Native American	0	0	0	0
Hispanic or Latino	0	0	0	0
Pacific Islander	0	0	0	0
White	1	2	0	0
Multi-racial	0	0	0	0
Other race	0	0	0	0
Unknown race	0	0	0	0
Totals	**1**	**2**	**0**	**0**

LGBT identifying	N/A	Disability identifying	0
Total MA Students 2013	**0**	**Total MA Students 2014**	**3**

MA tuition

In state: $1049/credit

Out of state: $1049/credit

Number of courses required for MA. 10

Online Courses

We do not offer MA courses online.

MA program entry requirements

Transcripts: Yes

Writing sample: Yes

GPA:

TOEFL score: 80 (online), 550 (paper): IELTS accepted with 6.5

Letters of recommendation: 3

GRE score:

Other requirements:

See Ph.D. above

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Placement

Summary of Ph.D. Students 2009 to 2014

	Women	Men	Other gender	Unknown gender
Entered the marketplace	3	22	0	0
Left without receiving a degree	1	2	0	0
Placed in a non-tenure track position	0	12	0	0
Placed in a tenure-track position	3	9	0	0
Were not placed	0	0	0	0
Placed in a non-academic job	0	1	0	0

Summary of MA Students 2009 to 2014

	Women	Men	Other gender	Unknown gender
Entered the marketplace	3	8	0	0
Left without receiving a degree	4	5	0	0
Accepted into a Ph.D. Program	5	15	0	0
Placed in a teaching job	0	2	0	0
Entered another graduate program	2	1	0	0
Unknown	0	0	0	0
Placed in a non-teaching job	7	13	0	0

Individual Placements for the 2013-2014 Academic Year

Degree Program	Ph.D.
Employer	Florida Southern University
Type of position	Tenure track.

Degree Program	Ph.D.
Employer	Wheeling Jesuit University
Type of position	Tenure track.

Degree Program	Ph.D.
Details	University of Pittsburgh
Type of position	Visiting/temporary other than fellowship): Visiting Assistant Professor

Degree Program	Ph.D.
Employer	Dickinson College
Type of position	Visiting/temporary other than fellowship): Visiting Assistant Professor

Degree Program	Ph.D.
Employer	West Virginia University
Type of position	Visiting/temporary other than fellowship): Visiting Assistant Professor

Degree Program	Ph.D.
Details	Rochester Institute of Technology
Type of position	Visiting/temporary other than fellowship): Visiting Assistant Professor

Degree Program	Master's
Details	Accepted to philosophy doctoral program: University of Illinois, Chicago

Degree Program	Master's
Details	Accepted to philosophy doctoral program: Duquesne University

All data collected by the American Philosophical Association. The data in this publication have been provided by the departments and programs listed; in the cases where no response was received to repeated requests for information, the most recent data provided, if any, can be found in the previous edition. The APA cannot guarantee the accuracy of this report; because all information has been self-reported, there may be errors or inconsistencies in these data. Readers should therefore examine the available data closely to ensure that any comparisons are made in a fair and reasonable manner. Errors or inconsistencies should be brought to the attention of the American Philosophical Association by email to gradguide@apaonline.org. For clarification, correction, updating, or supplementation of the information provided, contact the department(s) in question.

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